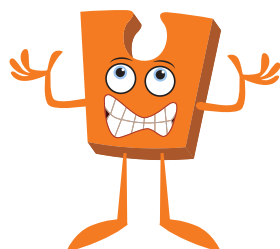




Celebrating Difference Puzzle Map - Ages 5-6

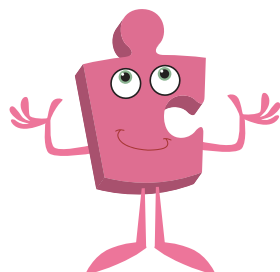
Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.The same as...	I can identify similarities between people in my class	I can tell you some ways in which I am the same as my friends
2. Different from...	I can identify differences between people in my class	I can tell you some ways I am different from my friends
3.What is 'bullying'?	I can tell you what bullying is	I understand how being bullied might feel
4.What do I do about bullying?	I know some people who I could talk to if I was feeling unhappy or being bullied	I can be kind to children who are bullied
5.Making new friends	I know how to make new friends	I know how it feels to make a new friend
6.Celebrating difference; celebrating me Assessment Opportunity	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique





Celebrating Difference Puzzle Map - Ages 6-7

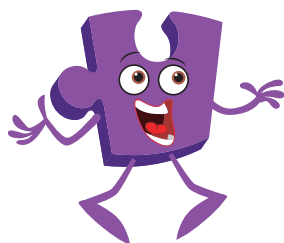
Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are similar and feel good about this
2.Boys and girls	I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes)	I understand some ways in which boys and girls are different and accept that this is OK
3.Why does bullying happen?	I understand that bullying is sometimes about difference	I can tell you how someone who is bullied feels I can be kind to children who are bullied
4.Standing up for myself and others	I can recognise what is right and wrong and know how to look after myself	I know when and how to stand up for myself and others I know how to get help if I am being bullied
5.Gender Diversity	I understand that it is OK to be different from other people and to be friends with them	I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend
6.Celebrating difference and still being friends Assessment Opportunity Puzzle Outcome: Trophy of Celebration	I can tell you some ways I am different from my friends	I understand these differences make us all special and unique





Celebrating Difference Puzzle Map - Ages 7-8

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1.Families	I understand that everybody's family is different and important to them	I appreciate my family/the people who care for me
2.Family conflict	I understand that differences and conflicts sometimes happen among family members	I know how to calm myself down and can use the 'Solve it together' technique
3.Witness and feelings	I know what it means to be a witness to bullying	I know some ways of helping to make someone who is bullied feel better
4.Witness and solutions	I know that witnesses can make the situation better or worse by what they do	I can problem-solve a bullying situation with others
5.Words that harm	I recognise that some words are used in hurtful ways	I try hard not to use hurtful words (e.g. gay, fat)
6.Celebrating difference: compliments Assessment Opportunity Puzzle Outcome: Kites	I can tell you about a time when my words affected someone's feelings and what the consequences were	I can give and receive compliments and know how this feels





Celebrating Difference Puzzle Map - Ages 8-9

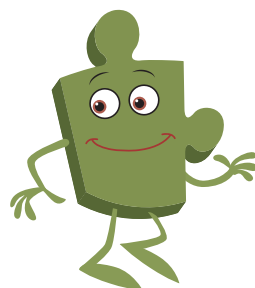
Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. Judging by Appearances	I understand that, sometimes, we make assumptions based on what people look like	I try to accept people for who they are
2. Understanding influences	I understand what influences me to make assumptions based on how people look	I can question why I think what I do about other people
3. Understanding Bullying	I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure	I know how it might feel to be a witness to and a target of bullying
4. Problem-solving	I can tell you why witnesses sometimes join in with bullying and sometimes don't tell	I can problem-solve a bullying situation with others
5. Special Me Puzzle outcome: Frames	I can identify what is special about me and value the ways in which I am unique	I like and respect the unique features of my physical appearance
6. Celebrating Difference: how we look Assessment Opportunity	I can tell you a time when my first impression of someone changed when I got to know them	I can explain why it is good to accept people for who they are





Celebrating Difference Puzzle Map - Ages 9-10

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. Different cultures	I understand that cultural differences sometimes cause conflict	I am aware of my own culture
2. Racism	I understand what racism is	I am aware of my attitude towards people from different races
3. Rumours and Name-calling	I understand how rumour-spreading and name-calling can be bullying behaviours	I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one
4. Types of Bullying	I can explain the difference between direct and indirect types of bullying	I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied
5. Does Money Matter? Puzzle outcome: Culture displays	I can compare my life with people in the developing world	I can appreciate the value of happiness regardless of material wealth
6. Celebrating Difference across the world Assessment Opportunity	I can understand a different culture from my own	I respect my own and other people's cultures





Celebrating Difference Puzzle Map - Ages 10-11

Piece (lesson)	PSHE Learning Intentions	Social and Emotional Skills Learning Intentions
1. Am I Normal?	I understand there are different perceptions about what normal means	I can empathise with people who are different
2. Understanding Difference	I understand how being different could affect someone's life	I am aware of my attitude towards people who are different
3. Power Struggles	I can explain some of the ways in which one person or a group can have power over another	I know how it can feel to be excluded or treated badly by being different in some way
4. Why Bully?	I know some of the reasons why people use bullying behaviours	I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one
5. Celebrating Difference Puzzle Outcome: Admiration Accolades	I can give examples of people with disabilities who lead amazing lives	I appreciate people for who they are
6. Celebrating Difference Assessment Opportunity	I can explain ways in which difference can be a source of conflict and a cause for celebration	I can show empathy with people in either situation

